

## Curriculum Committee of the Board Meeting Minutes October 16, 2017

*The Curriculum Committee of the Colonial Board of School Directors met on Monday, October 16, 2017 in the Superintendent's Conference Room. The meeting was called to order at 4:30 pm by Curriculum Committee Chairperson Leslie Finegold. Present were Board President Susan Moore; Vice President, Beth Suchsland; Board Members: Mel Brodsky, Felix Raimondo, Cathy Peduzzi; Superintendent, Dr. Michael Christian; Director of Curriculum, Instruction and Assessment, Dr. Liz McKeaney; Curriculum Supervisors: Maria Wileczek, Dr. Katy Giovanisci and Denise Marks; Director of Pupil Services, Karen Berk; Plymouth Whitemarsh High School Principal, Dr. Jason Bacani; Plymouth Whitemarsh High School Assistant Principals, Steven Price, Mike Azcona and Heather King; Colonial Middle School Principal, Robert Fahler; Colonial Middle School Assistant Principals, Tara Collice and Phil Chang; Colonial Elementary Principals, Rose Rock and Kylene Phillips; Plymouth Elementary Principal, Rosemarie Gregitis; Whitemarsh Elementary Principal, Donna Drizin, Ridge Park Elementary Principal, Eileen Carr; Conshohocken Elementary Principal, Dr. T.C. Boegly; Community Relations Coordinator/Board Secretary, David Sherman; and Community Members; and Nancy Aiken.*

Curriculum Committee Chairperson Leslie Finegold opened the meeting asking for any public comments and there were none. Dr. McKeaney then welcomed everyone to the meeting.

**Public Comments:** There were no public comments on the agenda.

### **Annual Student Achievement Report:**

Dr. Liz McKeaney and the Colonial School District Principals and Assistant Principals, presented the annual report on Academic Achievement to the Board at the October Curriculum Committee of the Board meeting. Highlights included student performance results from national measures such as the SAT, ACT, Advanced Placement exams as well as Pennsylvania's annual Keystone and Pennsylvania System School Assessment standards-based, criterion-referenced assessment were provided. In addition to CSD data, test results from surrounding county districts was included in the report. Each building principal included "points of pride" as well as challenges and strategies being used to address areas in need of improvement.

Dr. McKeaney noted that while the district design's curriculum and instruction to ensure that students meet or exceed the standards' expectations, test scores alone do not meaningfully track student learning and growth throughout the year nor do they provide the information needed to address nonacademic student needs critical to student success. She added that the goal of assessing students is to inform teachers, administrators, parents, and the public on how well Colonial School District is meeting their students' academic, social, and emotional needs. Dr. McKeaney stated that a *Continuous Model of School Improvement* is used at CSD that allows for appropriate and differentiated interventions and enrichment. She emphasized that student test scores are a single piece of data that do not provide a comprehensive picture of a school but do help inform comprehensive school improvement strategies.

In addition to National and State assessments, district-wide measures are used to determine the level of student growth and achievement. These include common, grade/course-level benchmark assessments, diagnostic tests as well as student participation in honors and advanced placement and dual enrollment courses. Graduation rate, parent and community involvement and other data sources are also identified annually to inform how well we are preparing our students.

It remains a goal of CSD to continue to develop and use other data points and benchmarks, beyond test scores, to measure overall district quality and make continued improvement.

### **Discussion Topics**

Data highlights will be posted on the Districts Webpage.

A brief Q&A session was held, and there being no further business, the meeting was adjourned at 5:50 pm.

Respectfully submitted,

***Nancy C. Aiken***

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