

Curriculum Committee of the Board Meeting Minutes November 17, 2014

The Curriculum Committee of the Colonial Board of School Directors met on Monday, November 17, 2014 in the Superintendent's Conference Room. The meeting was called to order at 4:30 p.m. by Curriculum Committee Chairman, Mel Brodsky. Present were Board President, Susan Moore; Vice-President, Beth Suchsland; Board Members: Leslie Finegold, Heather Palmer, Kathleen Oxberry, Christina Frangiosa; Superintendent, Dr. MaryEllen Gorodetzer; Director of Curriculum, Instruction and Assessment, Dr. Liz McKeaney; Curriculum Supervisor: Maria Wileczek; Community Member, Linda Doll; and Nancy Aiken.

Curriculum Committee Chairman Mel Brodsky opened the meeting asking for any public comments and there were none. Dr. McKeaney then welcomed everyone to the meeting. Dr. McKeaney handed out key chains to the Board members from the Best Practices Fair that the PWHS Technical Education students made by printing on 3-D printers for the presenters. The Best Practices Fair theme was Restaurant Week held at PWHS on November 4th.

Public Comments: There were no public comments on the agenda.

District Level Title 1 Parent Involvement Policy

Maria Wileczek, Science Curriculum Supervisor and Title 1 Coordinator presented policy updates to the Board for a first read. The CSD Board Policy #121 *District Wide Parental Involvement* and *Title I Parental Involvement* were reviewed. Revisions were recommended prior to the CSD Federal Programs Audit to ensure compliance. A draft of the updated policy has been reviewed by parents and was supported. Board President, Susan Moore suggested the policy be read again at the December and January Curriculum Board Meeting.

2013-14 Student Achievement Report

Dr. Liz McKeaney, Director of Curriculum, Instruction and Assessment presented a Power Point Presentation entitled "2013-14 Annual Student Achievement Report." She shared highlights of student achievement on state and national assessments which included longitudinal analyses of student performance on the Pennsylvania System of School Assessment (PSSA); Advanced Placement Exams, and SAT. She provided information regarding the number of students who take the SAT and ACT.

Information regarding how the Pennsylvania Value Added Assessment System (PVAAS) and School Performance Profile (SPP) is calculated and the impact this has on determining each school's academic performance was also provided by both Drs. Gorodetzer and McKeaney. It was noted that PA Value Added is a statistical analysis used to measure a district's or school's impact on the academic progress rates of groups of students from year to year. Growth equals current achievement or current results compared to all prior achievement and prior results; with achievement being measured by the PSSA. This information is available and analyzed for all CSD students in grades 4 through 8 in Mathematics, English Language Arts and Science. PVAAS utilizes available historical state assessment data from the most recent five years, when available, to predict future PSSA performance in state assessments. For grade 4 Science, prior scores from grades 3 Reading and grade 3 Math are used. There is no correlation between growth and achievement level.

Dr. McKeaney noted that PWHS students continue to challenge themselves and excel in Advanced Placement courses. In global comparison PWHS students scoring 3+ is 19.8% more than global. In state comparison PWHS students scoring 3+ is 12% more than state. More than 35% of 2013 PWHS graduates scored a 3 or

higher on an AP test at some point during their high school careers. Over the past five years, the number of PWHS students taking AP courses has grown significantly. In 2013, PWHS recognized 94 AP Scholars, the most in the school's history.

Dr. McKeaney identified the areas of focus for the upcoming school year are based on data and include: the PA Core Standards Curricular and Assessment Shifts; Atlas/UbD-curriculum training for all CSD curriculum writers, curriculum integration –literacy across the content areas; Continuous School Improvement, and Professional Development in Guided Reading and Mathematical Practices. Areas of concentration for the upcoming school year include curriculum alignment and professional development, identifying a balance of resources to bring materials up to date with 21st Century and PA Core Shifts.

Discussion Items: There were no discussion items presented.

Public Comment: There were no public comments.

The meeting was adjourned at 5:40 p.m.

Respectfully submitted,
Nancy C. Aiken
Administrative Assistant to the Director of
Curriculum, Instruction and Assessment