

## **Section: Narratives - Program Description**

### **INTRODUCTION**

Under the Elementary and Secondary School Emergency Relief II Fund (ESSER II), authorized by the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, the Pennsylvania Department of Education (PDE) awards grants to School Districts and Charter Schools to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools across the state.

Please note: ESSER II funds **cannot** be used for: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the LEAs, or 2) expenditures related to state or local teacher or faculty unions or associations. ESSER II funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

**\*ESSER II funds are not Title I funds and as such, are not subject to Title I rules.**

**Please explain how the LEA will determine its most important educational needs as a result of COVID-19.** (3000 characters max)

The Colonial School District will do the following to determine its most important educational needs: 1. Complete and review survey of various stakeholder groups (students, parent, teachers) 2. Data review of: student progress/assessments, attendance, materials, technology usage, student SEL teams 3. Feedback from Professional Development Committee on teacher needs for quality instruction as well as teacher feedback surveys

**Please explain the LEA(s) proposed timeline for providing services and assistance to students and staff.** (3000 characters max)

Funds will be used to cover the costs of services and resources dating from November 2020 through Fall of 2023.

**Please explain the extent to which the LEA intends to use ESSER II funds to promote remote learning.** (3000 characters max)

Colonial School District intends to use ESSER II funds to enable students that request virtual learning to have the opportunity to do so. These funds will allow the District to provide the necessary resources, such as (but not limited to) manipulatives, streaming technology, and licenses for students and staff to offer a rich and robust program both during the summer as well during the school year.

**Please describe how the LEA intends to assess and address student learning gaps resulting from the disruption in educational services.** (3000 characters max)

The Colonial School District continuously monitors and assesses student data from a broad range of formative and summative sources to address both student challenges, as well as

growth. In addition to student data, the district solicits feedback from parents and staff through surveys and committee meetings. Student interventions are provided based upon this data and student CARE teams address SEL of students.

**Please describe the LEA(s) proposed procedures for evaluating local COVID-19 impacts in relation to education programming and delivery.** (3000 characters max)

Areas of emphasis should include:

- Documenting learning loss associated with extended school closure;
- Outlining the development of local continuity of education plans over the course of emergency response efforts; and
- Detailing supports for vulnerable student populations and families.

CSD has developed ongoing procedures for evaluating the local COVID-19 impact in relation to the educational programming & delivery through its Continuity of Education Plan. This plan ensures that teachers, students & families have ample resources for students in order to master the necessary content & skills for a successful school year. The plan outlines the following four components: Identifying essential content & skills across core curricular & elective/specialist areas; Providing teachers & students access to technology; Delivering online learning; Supporting students' personal, social & academic needs. The curriculum is aligned to PA standards & remains the framework for teaching & learning in a virtual, hybrid & in-person environment. Committees have identified specific standards & content that will be retaught at the start of the new school year to ensure students are able to continue their learning. These committees review data from various assessments to determine student level of understanding to assist with differentiating instruction. Extended school year programs are also being offered to students free of charge. The District is now 1:1 with Chromebooks ensuring all students have the needed technology both in school & out. Teacher focus groups & PLCs are established, enabling flexible & differentiated learning activities for all learners. Strategic school based systems are in place to monitor student participation, progress, & well being. All platforms & resources for students to access the content & learning activities are safe & secure in accordance with the district's best practices & school board policies. Special Education students, to the extent possible, are receiving their individualized programs, specially designed instruction, & related services (speech & language therapy, occupational therapy, physical therapy, hearing &/or vision therapies, social skills, counseling, etc.) - as described in the IEP – through a virtual learning platform. Ongoing progress monitoring occurs to the extent possible. Counseling staff is available to help support students who are absent or who cannot participate. They work with administration to communicate with families about attendance/participation concerns & support students in getting back on track. CARE/Child Study Teams are meeting virtually and in person on a regular basis with standing agendas & minutes maintained to ensure we continue to monitor & support students academically, behaviorally, & emotionally. Health & wellness activities & behavioral health provider resources are posted on our Pupil Services website link. Needs are monitored on an on-going basis & services are adjusted as needed.

**Please describe the LEA core set of strategies that will be used to guide local investment of ESSER II funding, associated with short-range (i.e., remainder of the 2020-21 school year)**

**and long-range (2021-22 and 2022-2023 school years) timelines.** (3000 characters max)

These strategies may entail the establishment, scale-up, refinement, or evaluation of remote learning, as well as strategies for school-based teaching and learning responsive to conditions related to the pandemic. LEAs will be asked to outline how limited, ESSER II funding may support these initiatives and how these funds might interact with other federal funding, including enhanced Title IV flexibility, to ensure strategic and sustainable use of funds.

The Colonial School District has administered numerous survey to various stakeholders (parents, teachers, students), and well as student data points (assessments, attendance, discipline) to guide its intended use of ESSER funds. In the short-range, Colonial School District continues to ensure it maintains the COVID Food Serving Guidelines for all students and families as well as maintain long term substitutes and additional supports to meet student needs, such as behavioral in-home supports. It will also provide on-site testing, outfitting the necessary health services staff and PPE. In the long-range, the District looks to offer a Summer Academy to offer additional support in reading, writing and math as well as virtual schooling as needed. Teachers will be provide Professional Developing throughout the 21-22 school year to aide student growth through a variety of instructional techniques and resources. Plans are underway to outfit each high school classroom with enhances technology, including audio and multi-camera solutions, so virtual students and in-person students can have improved interactions.

**Please describe specific plans, measures, and longer-term evaluative strategies concerning student learning gaps - as well as opportunity to learn factors - stemming from COVID-19.** (3000 characters max)

Colonial School District will continue to ensure it maintains supports to meet student needs, such as instructional aides, substitute teachers and behavioral in-home supports. K-5 students will be invited to attend a Summer Academy and be provided enrichment and intervention in reading, writing and math. This academy will also include transportation, should parents need it for their student(s) to participate. Lastly, teachers will be provide Professional Developing throughout the 21-22 school year to promote student growth through a variety of instructional techniques and resources and continue to monitor student progress through their Professional Learning Communities and School Improvement Teams.

Section: Narratives - Allowable Usage of Funds

ALLOWABLE USAGE OF FUNDS

Check the box before each intended acceptable use classification your LEA is applying to use ESSER II funds to support.

For additional information on cleaning and sanitizing your LEA, please visit the following resources:

[CDC - Disinfectant Decision Tool website](#)

[CDC - Cleaning Guide website](#)

\*If your LEA is spending in an area authorized by the ESEA of 1965, please select option (1), then specify which sub-program(s) will be included by selecting from options "A - L".

- (1) Any activity authorized by the ESEA of 1965.
- (1a) Title I, Part A (Improving Basic Programs Operated by LEAs; Section 1003 school improvement)
- (1b) Title I, Part C (Education of Migratory Children)
- (1c) Title I, Part D (Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk)
- (1d) Title II, Part A (Supporting Effective Instruction)
- (1e) Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement)
- (1f) Title IV, Part A (Student Support and Academic Enrichment Grants)
- (1g) Title IV, Part B (21st Century Community Learning Centers)
- (1h) Title V, Part B (Rural and Low-Income School Program)
- (1i) Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- (1j) The Individuals with Disabilities Education Act ("IDEA")
- (1k) The Adult Education and Family Literacy Act
- (1l) The Carl D. Perkins Career and Technical Education Act of 2006 ("the Perkins Act")
- (2) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to COVID-19.
- (3) Providing principals and others school leaders with the resources necessary to address the needs of their individual schools. See help text for example.
- (4) Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- (5) Developing and implementing procedures and systems to improve the preparedness

and response efforts of local educational agencies. See help text for example.

- (6) Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases. (For helpful tips on cleaning and sanitizing your LEA, please visit CDC's website, links are provided in the question text above.)  
**\*\*Purchases of Personal Protective Equipment (PPE) are allowable, if not already purchased using ESSER.\*\***
- (7) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- (8) Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- (9) Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
- (10) Providing mental health services and supports.
- (11) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- (12) Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.
- (12a) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (12b) Implementing evidence-based activities to meet the comprehensive needs of students.
- (12c) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
- (12d) Tracking student attendance and improving student engagement in distance education.
- (13) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- (14) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

(15) Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

Based on your selections above, please complete the table by identifying categories of usage, and providing a description of how your LEA will utilize the funds. The description has a maximum of 1000 characters.

\*For consortium applications, please include a line for each applicable LEA/Usage combination

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Colonial School District	(3) Providing principals and others school leaders with the resources...	Principals identified child and family supports during virtual learning as well as upon the return to the classroom
Colonial School District	(4) Activities to address the unique needs of low-income children...	Outreach for all students based upon their needs to assist and ensure the continuity of education for all populations.
Colonial School District	(7) Purchasing supplies to sanitize and clean...	Various resources for to help uphold the health and safety of students and staff including, but not limited to, sanitizer, masks, extra seating for students to maintain social distancing, extra cleaning, devices to assist with deep cleaning (ex. fogger), etc.
Colonial School District	(9) Purchasing educational technology...	Chrombooks and software needed to support student learning and the delivery of instruction.
Colonial School District	(11) Planning and implementing activities related to summer learning...	Resources for both math and reading implemented in Summer Academy, as well as teacher salaries, benefits and transportation for those that needed it.

**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

LEA Name	Allowable Usage of Funds	Description (1000 max characters)
Colonial School District	(12) Addressing learning loss among students...	Additiobal supports and resources to support student learning loss.
Colonial School District	(15) Other activities that are necessary...	Antigen testing, support staff, nursing support, etc.

**Section: Narratives - ESSER II Fund Assurances**

**ESSER II FUND ASSURANCES**

LEAs that receive more than \$150,000 in CRRSA Act funds will complete quarterly FFATA reports, including the following data: (LEAs receiving less than \$150,000 please select 'NO')

- The total amount of funds received, the amount spent or obligated for each project or activity,
- A detailed list of all projects or activities supported with CRRSA Act funds including:
  - Name
  - Description
  - Estimated number of jobs created or retained (where applicable)
- Detailed information on subcontracts and subgrantees, including FFATA data elements, as prescribed by OMB.

Yes

LEA will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with section 315 of Division M of the CRRSA Act. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.

Yes

The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

Records pertaining to the ESSER II Funds, including financial records related to use of grant funds, will be retained separately from those records related to the LEA's use of ESSER Funds.

Yes

LEA maintains inventory records, purchase orders and receipts for equipment (over \$5,000) purchased, Computing Devices, Special Purpose Equipment (\$300 - \$4,999), and will conduct a physical inventory every two years. Please note: Inventory of equipment purchased with federal funds must be broken out by funding source.

Yes

The LEA will comply with all reporting requirements, including those in Section 15011 of the CARES Act



**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

and section 313(f) of the Division M of the CRRSA Act and submit required quarterly reports to the SEA at such time and in such manner and containing such information as the SEA may subsequently require.

The report must provide a detailed accounting of the use of funds, including how the LEA is using funds to measure and address learning loss among students disproportionately affected by coronavirus and school closures, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care. The SEA may require additional reporting in the future. (See also 2 CFR 200.328-200.329).

Yes

Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e).

Yes

To the extent applicable, an LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.

Yes

## **Section: Narratives - ESSER II Reporting**

### **USES OF FUNDS**

LEAs may be required to track the following expenses if they were selected in the Usage of Funds section.

- Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment
- Activities focused specifically to addressing the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Providing mental health supports and services
- Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases
- Summer learning and supplemental afterschool programs
- Other (uses of funds not included above)

I understand that I may have to report on the requirements listed above.

Yes

### **HOME INTERNET ACCESS**

LEAs may be required to report on the types of services provided if funds were spent on home internet access (purchasing educational technology which includes connectivity) for students. Types of services may include any or all of the following:

- Mobile hotspots with paid data plans
- Internet connected devices with paid data plans
- District pays for the cost of home Internet subscription for student
- District provides home Internet access through a district-managed wireless network

I understand that I may have to report on the requirements listed above.

Yes

### **LEARNING DEVICES**

LEAs may be required to report on the number of students that received devices per grade span (elementary vs. secondary) and the proportion based on total enrollment if funds were spent on learning

devices for students.

I understand that I may have to report on the requirements listed above.

Yes

## **STUDENT PARTICIPATION AND ENGAGEMENT**

LEAs may be required to report on all methods used to document student participation and engagement during remote learning if funds were used to develop, initiate and/or implement remote learning. Methods may include any or all of the following:

- Submission of assignments
- Participation in assessments
- Tracking student logins to online learning platforms
- Participation in individual coaching or check ins
- Participation in email, text or other electronic communication
- Participation in help lines or hot lines for help with remote learning
- Participation in synchronous online classes
- Other

I understand that I may have to report on the requirements listed above.

Yes

## **FULL TIME EQUIVALENT POSTIONS (FTE)**

LEAs may be required to report the number of full-time equivalent (FTE) positions employed in the LEA. *(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)*

I understand that I may have to report on the requirements listed above.

Yes

**Section: Budget - Instruction Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$1,703,233.00

**Allocation**

\$1,703,233.00

**Budget Over(Under) Allocation**

\$0.00

**INSTRUCTION EXPENDITURES**

Function	Object	Amount	Description
1000 - Instruction	100 - Salaries	\$310,765.00	LTS Saleries for COVID related support/staff absences
1000 - Instruction	200 - Benefits	\$198,615.00	LTS Benefits for COVID related support/staff absences
1000 - Instruction	300 - Purchased Professional and Technical Services	\$185,808.00	Substitute Teachers for Absences
1400 - Other Instructional Programs – Elementary / Secondary	600 - Supplies	\$72,595.00	Summer Program Supplies
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$33,000.00	Summer Program Salaries
1400 - Other Instructional Programs – Elementary /	200 - Benefits	\$4,800.00	Summer Program Benifits

**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

Function	Object	Amount	Description
Secondary			
1400 - Other Instructional Programs – Elementary / Secondary	300 - Purchased Professional and Technical Services	\$25,200.00	Credit Recovery (MVP) through MCIU for PWHS
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	700 - Property	\$252,000.00	Chromebooks
1100 - REGULAR PROGRAMS – ELEMENTARY / SECONDARY	300 - Purchased Professional and Technical Services	\$97,368.29	MCIU Virtual School (K-12) for COVID Concerns
		<b>\$1,180,151.29</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

**BUDGET OVERVIEW**

**Budget**

\$1,703,233.00

**Allocation**

\$1,703,233.00

**Budget Over(Under) Allocation**

\$0.00

**SUPPORT AND NON-INSTRUCTIONAL EXPENDITURES**

Function	Object	Amount	Description
2400 - Health Support Services	100 - Salaries	\$84,570.00	Nursing Service/Testing Center Salaries
2400 - Health Support Services	200 - Benefits	\$18,000.00	Nursing Service/Testing Center Salaries
2400 - Health Support Services	300 - Purchased Professional and Technical Services	\$80,000.00	Substitute Nurses for Absences
2400 - Health Support Services	600 - Supplies	\$2,000.00	Testing Center Supplies
2600 - Operation and Maintenance	600 - Supplies	\$51,797.07	Facilities Supplies
2800 - Central Support Services	600 - Supplies	\$63,780.64	Technology Supplies/Software
3100 - Food Services	600 - Supplies	\$42,500.00	Food Services Supplies
3100 - Food Services	700 - Property	\$37,500.00	Food Services Equipment

**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

Function	Object	Amount	Description
2700 - Student Transportation	500 - Other Purchased Services	\$41,434.00	Transportation for Summer Programs
2200 - Staff Support Services	300 - Purchased Professional and Technical Services	\$8,500.00	Tang Math Professional Development for Elementary Teachers
2800 - Central Support Services	400 - Purchased Property Services	\$50,000.00	Technolgy Repairs needed for the delivery of instruction
2800 - Central Support Services	300 - Purchased Professional and Technical Services	\$43,000.00	Substitute IT services to support department (Atlantic group)
		<b>\$523,081.71</b>	

**Section: Budget - Budget Summary**

Display a read-only table showing total budget and allocation amounts.

**Budget**

\$1,703,233.00

**Allocation**

\$1,703,233.00

**Budget Over(Under) Allocation**

\$0.00

**BUDGET SUMMARY**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
1000 Instruction	\$310,765.00	\$198,615.00	\$185,808.00	\$0.00	\$0.00	\$0.00	\$0.00	\$695,188.00
1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$97,368.29	\$0.00	\$0.00	\$0.00	\$252,000.00	\$349,368.29
1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1300 CAREER AND TECHNICAL EDUCATION	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1400 Other Instructional Programs – Elementary / Secondary	\$33,000.00	\$4,800.00	\$25,200.00	\$0.00	\$0.00	\$72,595.00	\$0.00	\$135,595.00
1600 * ADULT EDUCATION PROGRAMS	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
1700 Higher								



**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support Services</b>	\$0.00	\$0.00	\$8,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,500.00
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$84,570.00	\$18,000.00	\$80,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$184,570.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$51,797.07	\$0.00	\$51,797.07
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$41,434.00	\$0.00	\$0.00	\$41,434.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$43,000.00	\$50,000.00	\$0.00	\$63,780.64	\$0.00	\$156,780.64
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$42,500.00	\$37,500.00	\$80,000.00

**Project #: FA-200-21-0091 A**  
**Agency: Colonial SD**  
**AUN: 123461602**  
**Grant Content Report**  
**Elementary And Secondary School Emergency Relief Fund (ESSER FUND)**

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
3200 Student Activities	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3300 Community Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
	\$428,335.00	\$221,415.00	\$439,876.29	\$50,000.00	\$41,434.00	\$232,672.71	\$289,500.00	\$1,703,233.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$1,703,233.00