

**Conshohocken Elementary
School-Parent Compact
2018-2019**

Conshohocken Elementary School is a Title I school and as such, the school receives federal funds for staff, supplies, activities, services, and programs to enhance student learning.

Every Title I school has a school-parent compact. The school-parent compact is a written agreement that clarifies what families and schools can do together to help children reach high academic standards.

It is a commitment indicating how all members of the school community -- parents, teachers, principal, and students agree to share responsibility for student learning.

CE Staff Commitment:

We will:

- ★ create a partnership with every family in my class.
- ★ explain my approach to teaching, expectations, and grading system to students and their families.
- ★ monitor student progress in all areas of the curriculum and update parents.
- ★ make sure all students get help as soon as it's needed.
- ★ send home learning materials.
- ★ assign work that is relevant and interesting.
- ★ make sure students understand the assignment and what they'll learn from it, and grade it promptly.
- ★ accurately record student attendance.
- ★ provide high quality, challenging, and engaging instruction in a supportive environment.
- ★ provide opportunities for parents/caregivers to volunteer at school.
- ★ share responsibility with student and parents in striving towards student achievement.

Student's Commitment:

I will:

- ★ come to school each day with a positive attitude and ready to learn.
- ★ demonstrate the respectful and responsible citizenship.
- ★ read every day on my own or with a family member.
- ★ give my parents or guardians my Daily Communication Folder and all notices given to me by the school.
- ★ complete my homework each night.
- ★ do my best each and every day

Parents'/Family Commitment

We will:

- ★ let the school know that I am an equal partner in my child's academic success.
- ★ learn about attendance policies, be firm about my child's attendance and send in a note and call for every absence.
- ★ monitor my child's progress and let the teacher know right away if I notice any problems.
- ★ stay informed by checking my child's Daily Communication Folder and respond as appropriate.
- ★ provide my child with a healthy learning environment at home.
- ★ communicate with my child's school and teacher often.
- ★ encourage my child's learning at school and help my child see how to use reading and math to pursue his/her interests and goals.
- ★ allow myself to be empowered through education by attending workshops, PTO events, and family nights organized by the school and the district.
- ★ learn as much as I can about my child's curriculum so that I can assist his/her learning.

Collaboration

Parents/families are:

- ★ encouraged to join and attend the Parent-Teacher Organization (PTO) which meets monthly.
- ★ encouraged to discuss any ideas, concerns, or questions with the Principal, Dr. Boegly.
- ★ invited to attend the annual Title I Parent meeting.
- ★ urged to complete and return the annual Title I Parent/Family Survey.
- ★ invited to attend District meetings hosted by the Superintendent.

The School District

The Colonial School District will take the following actions to involve parents in the process of school review and improvement:

- ★ At least one parent/family meeting will be set by the Title I Coordinator so that parents/families are involved in the review of the District School Parent/Family Engagement policies. The Principal will share school goals with parents at PTO meetings or other events.
- ★ The annual Title I Parent/Family Survey results will be used to improve existing policies and programs.
- ★ School newsletters will provide information and invite parents to discuss any concerns or ask any questions that they may have. Their child's teacher(s), building principal or Title I Coordinator will be responsible in addressing these items.

Communication

Education is a partnership between home and school. We value parent/family engagement at every level and encourage you to partner with us. In order for this partnership to be effective, we need to be able to communicate.

Please feel free to call, write a note, or email us if you have concerns or questions about your child's education. We are always available to schedule a conference to discuss any issue or concern you have regarding your child.

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